

Biodata



Name of Institute: Dr. Zakir Hussain B.Ed. College Khultabad, Aurangabad.

Full Name		Dahiphale (Palve) Jaishree Santosh	
Name of Post		Asst. Prof	
Subject		English	
Specialisation		Education	
Caste Category Appointed From		NT-3	
UG/ PG Teacher		PG	
Address & Contact Details		Mohote, Ahmednagar	
Mobile Number			
Gender	Male	Date of Birth : 01/06/1981	
Mother tongue	Marathi	Knowledge of Marathi: Yes	

:: Caste Category of Candidate

Category : NT-3

Caste :

:: Educational Qualification

Name of Exam	Board/University	Passing Mon-Year	Stream/Subject	Obtained/ Total Marks	% or Grade Point
SET	University Pune	2014	Education	-	-
M.Ed	Pune	May - 2007	Education	639/1000	Ist
M.A	Dr.BAMU Aurangabad	Oct - 2010	English	-	Ist
M.phil	Pune	2013	Education	-	-
H.S.C	Pune Board	Feb - 2000	Eng, Mar, Geo, Phy, Che, Bio	399/600	66.50%
S.S.C	Pune Board	Mar - 1996	Mar, Hin, Maths, Sci, Soc.Sci	485/750	64.66%

:: Work Experience


Name of Employer	Type of Service	Designation	Nature of Post	From-To
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Place - Aurangabad

Date -

Thanking You

(Dahiphale (Palve) Jaishree Santosh)


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Khuldabad, Dist. Aurangabad

Paper Presented in Conference/Workshop/Symposium

Title of Paper	Type of Conf./Workshop/Symposium	Details of Conf./Workshop/Symposium	Organiser Details	Proceedings Published?	Sole/ Co-author	API Score

:: Research Publications- Books, Chapters, Articles etc.

Publication Type	Title of Book	Publisher Details	Book ISSN/ISBN	Published Year	Sole/ Co-author	API Score

:: Details of Research Students guided for M.Phil./Ph.D.

Student Name	Degree	Registration Date	Award of Degree	Branch/Title	Degree Status

:: Details of Research Schemes/ Projects/ Consultancies undertaken

Project Name	Funding Agency	Fund Mobilised	Commencement Date	Completion Date	Worked as	API Score

CATEGORY I: TEACHING, LEARNING & EVALUATION RELATED ACTIVITIES

:: 1. Details of Lectures, Seminars, Tutorials, Practicals, Contact Hrs

Course/Paper	UG/ PG Level	Teaching Mode	Hours per week allotted	% of classes taken

API Score for Classes taken (Max Score 50 for 100% performance & proportionate score) up to 80% performance; below which no score may be given)

2. API Score for Teaching load in excess of UGC norm (Max Score: 10)

3. Reading/ Instructional Material consulted/ additional knowledge resources provided to students:

Course/Paper	Consulted	Prescribed	Additional Resources Provided

API Score based on preparation & imparting knowledge/ instruction as per curriculum & syllabus enrichment by providing additional resources to students (Max Score:20)

4. Use of Participatory & Innovative Teaching-Learning methodologies, updating of subject content, course improvement etc.

API Score (Max Score:20)

5. Examination Duties Assigned and Performed (Invigilation; question paper setting, evaluation/ assessment of answer scripts) as per allotment:


Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score

CATEGORY II: CO-CURRICULAR, EXTENSION & PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

1. Student related co-curricular, extension & field based activities (such as extension work through NSS/NCC & other channels, cultural activities, subject related events, advisement & counseling) API Score (Max Score:20)

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2. Contribution to Corporate life & management of the department & Institution through participation in academic & administrative committees & responsibilities API Score (Max Score:20)	
3. Professional Development Activities (such as participation in seminars, conferences, short term, training courses, talks, lectures, membership of associations, dissemination & general articles, not covered above) API Score (Max Score:15)	
Training Courses, Teaching, Learning Evaluation Technology Programmes, Faculty Development Programmes (Not less than one week duration) API Score	
Invited lectures or presentations for conferences/symposia	
Design of new course & curriculum	
Particulars of current research work at personal level	
Co-curricular & extra curricular activities	
Consultancy work carried out	
Patents & IPR Details:	
Any other information you wish to specify	


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