

EVEREST EDUCATIONAL SOCIETY'S

Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist – Aurangabad, (M.S)

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.)

College Code - EA340908

NCTE Code-123119

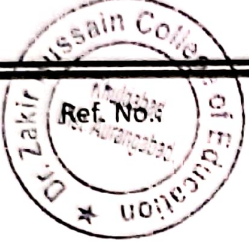
Principal

Dr. Shaikh Feroj

M.A., M.Ed., M.Phil. (Edu), Ph.D. (Edu.)

Mob: 9326069915

Web-<https://drzhedu.in/>



Date: -

“ Induction Programme for B.Ed. Ist year Students”

Date: August 2nd, 2021

Venue: Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist – Chhatrapati Sambhajinagar (Aurangabad),(M.S)

Objective:

The induction programme aimed to familiarize B.Ed. Ist year students with the main course of study, introduce them to the different subjects and their objectives, and provide an overview of the activities to be undertaken during the year. The programme commenced with an introductory address by Dr. Shaikh Feroz, the Principal, followed by orientation sessions conducted by Dr. Kawale P.G. and Mr. Sable S.P.

Proceedings:

The induction programme for B.Ed. (Semester III) students was conducted on August 2nd, 2021, with the participation of all enrolled students. The programme was organized in the college premises and comprised informative sessions delivered by esteemed faculty members.

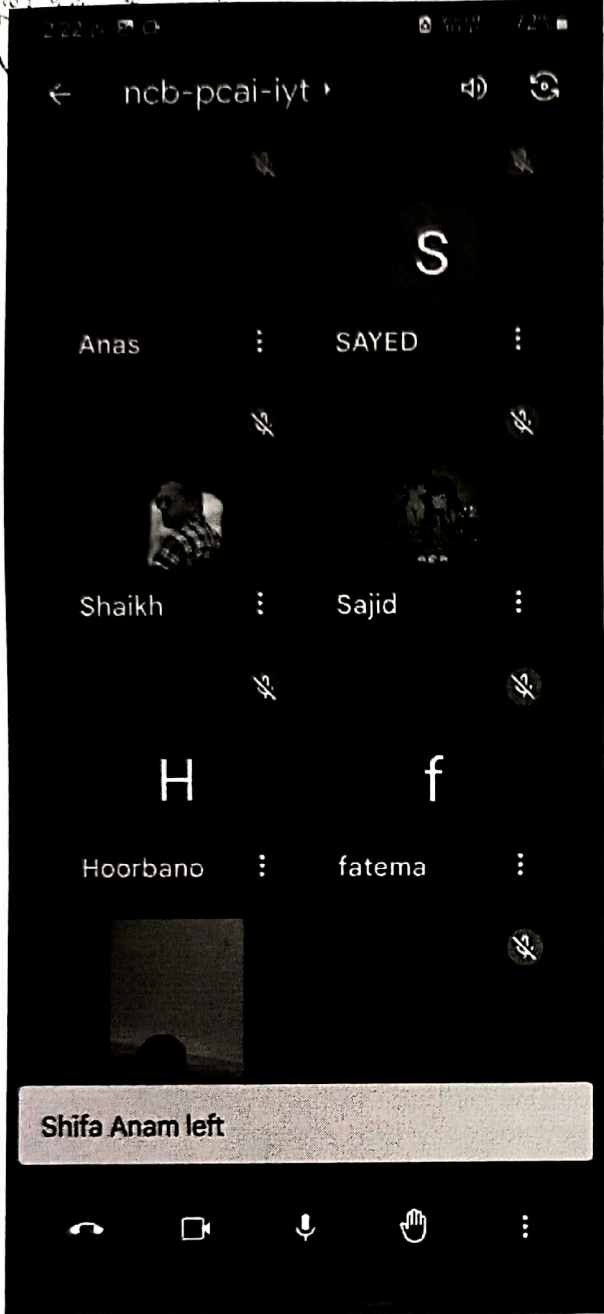
Key Highlights:

Introductory Address by Dr. Shaikh Feroz: The programme commenced with an introductory address by Dr. Shaikh Feroz, the Principal of the college. He welcomed the students and emphasized the importance of the induction programme in guiding them through the upcoming semester.

Orientation Session by Dr. Kawale P.G.: Dr. Kawale P.G., a faculty member, conducted an orientation session to familiarize the students with the main course of study. He provided detailed information about the different subjects included in the curriculum and elucidated their respective objectives. This session aimed to provide students with a comprehensive understanding of the academic requirements and expectations for the semester.

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Briefing on Semester Activities by Mr. Sable S.P.:
 Mr. Sable S.P., another faculty member, briefed the students about the various activities to be undertaken during the year. He highlighted the importance of active participation in extracurricular and co-curricular activities to complement their academic learning and holistic development.

Conclusion:

The induction programme concluded with the students gaining valuable insights into the structure of the B.Ed. Ist year curriculum, as well as the expectations and activities planned for the semester. The informative sessions conducted by the college Principal and faculty members provided students with a solid foundation for their academic journey.

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Program Coordinator

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Coordinator ADC

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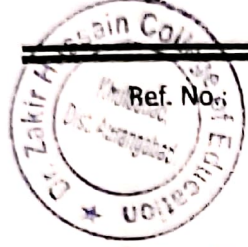
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Date: -

Induction Programme for B.Ed. Ist year Students

Date: December 27th, 2021

Venue: Dr. Zakir Hussain College of Education, Khultabad
Mhaismal Road, Khultabad, Dist – Chhatrapati Sambhajnagar (Aurangabad),(M.S)

Objective:

The induction programme aimed to welcome the new entrants of B.Ed Ist year and acquaint them with the academic aspects of different subjects, course learning outcomes, fieldwork, evaluation criteria, and value-added courses. The programme focused on making students feel comfortable in the new environment and providing them with essential information to navigate their academic journey effectively.

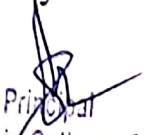
Proceedings:

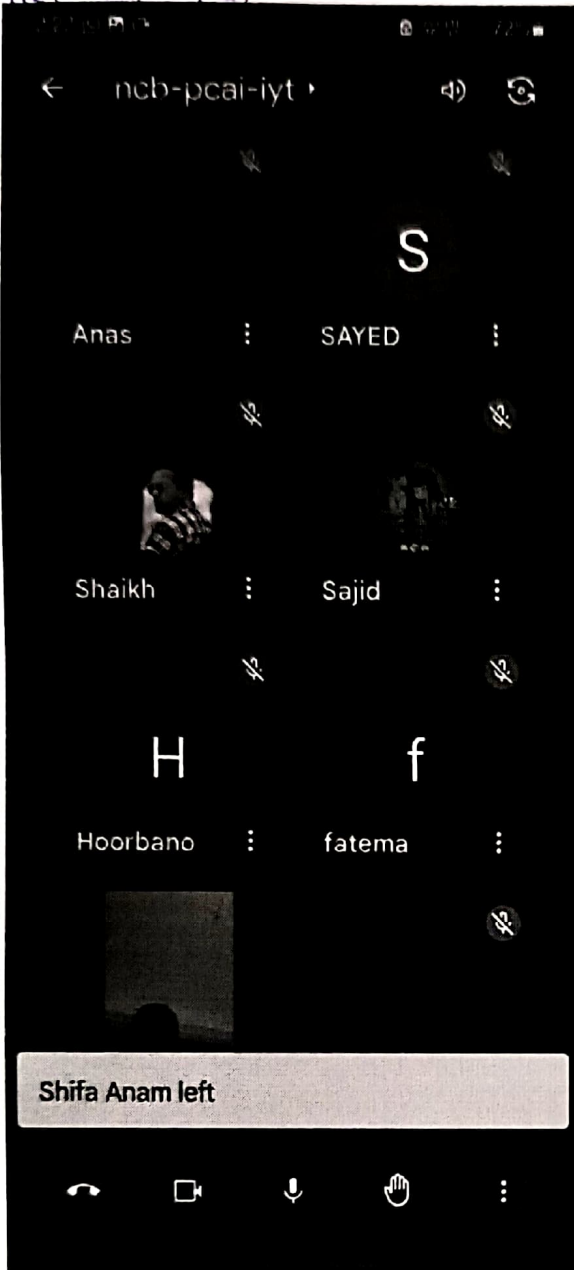
The induction programme for B.Ed. Ist year students was conducted on December 27th, 2021, with the enthusiastic participation of both faculty members and new students. The programme was designed to provide students with comprehensive information about various aspects of their academic journey.

Key Highlights:

Welcome Address by Dr. Shaikh Feroz: The programme commenced with a warm welcome address by Dr. Shaikh Feroz, the Principal of the college. Dr. Feroz provided the students with an overview of the college's growth, history, faculty members, timetable schedule, committees, and cultural programmes. This introductory session aimed to familiarize students with the college environment and its rich academic heritage.

Orientation on Subjects by Ms.Raziya : Ms.Raziya Sir conducted an orientation session to familiarize students with the compulsory and elective subjects of the B.Ed. Ist year curriculum. He provided insights into the content and objectives of each subject, thereby enhancing students' understanding and preparedness for their academic pursuits.


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Explanation of Programme and Course Learning Outcomes: The significance of programme and course learning outcomes was elucidated to the students, highlighting the expected learning objectives and outcomes of the B.Ed. programme. This session aimed to align students' academic expectations with the curriculum requirements.

Guidance on Fieldwork and Co-curricular Activities: Ms.Baig H.S. provided guidance on fieldwork and co-curricular activities, emphasizing their importance in complementing theoretical learning with practical experiences. Students were briefed on the opportunities available for engagement beyond the classroom.


Briefing on Evaluation Criteria by Dr.Kawale : Dr.Kawale briefed the students on the evaluation criteria, including sessional work, house tests, practical assessments, and assignments. This session aimed to clarify the assessment procedures and expectations, ensuring transparency and fairness in evaluation.

Awareness on Value-Added Courses: Ms.Gujrathi also made students aware of the value-added courses offered by the college. Students were informed about additional courses available to enhance their skills and knowledge beyond the core curriculum.

Conclusion:

The induction programme concluded with the new B.Ed. Ist year students feeling welcomed and well-informed about the academic journey ahead. The comprehensive sessions conducted by the college faculty provided students with the necessary guidance and support to navigate their academic pursuits successfully.


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Date: -

Induction Programme for School Internship and Field Engagement

Date: March 4th, 2022

Venue: Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist – Chhatrapati Sambhajinagar (Aurangabad),(M.S)

Objective:

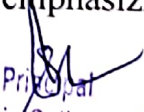
The induction programme aimed to prepare students for their school internship and field engagement by equipping them with teaching experience, skills, competences, and knowledge. The programme focused on orienting students about the school internship programme, detailing the activities to be undertaken during the internship period, and providing information about fieldwork and co-curricular activities. Mr.Mushir initiated the programme, followed by Mr.Gaikwad, who provided further insights into fieldwork and co-curricular activities.

Proceedings:

The induction programme for school internship and field engagement was conducted on March 4th, 2022 with the active participation of students and faculty members. The programme was organized to provide students with essential information and guidance to ensure a meaningful and enriching experience during their internship and field engagement.

Key Highlights:

Orientation on School Internship Programme by Mr.Mushir: Mr.Mushir initiated the programme by providing an overview of the school internship programme. She detailed the objectives, activities, and learning outcomes of the internship period, emphasizing the


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experiences.

importance of gaining practical teaching experience and enhancing teaching skills during this phase.

Briefing on Internship Activities: Mr.Mushir briefed the students about the activities to be undertaken during the internship period, focusing on the specific learning outcomes to be achieved. Students were provided with guidelines and expectations to effectively plan and execute their internship activities in collaboration with school authorities.


Insights into Field Work and Co-curricular Activities by Mr.Gaikwad: Following Mr.Mushir's session, Mr.Gaikwad provided further insights into fieldwork and various co-curricular activities available to students. She highlighted the significance of field engagement in gaining real-world experience and understanding the socio-cultural context of education. Mr.Gaikwad also encouraged students to actively participate in co-curricular activities to develop holistic competencies.

Conclusion:

The induction programme concluded with students feeling well-prepared and motivated to embark on their school internship and field engagement journey. The comprehensive sessions conducted by Mr.Mushir and Mr.Gaikwad provided students with valuable insights and guidance to make the most of their internship and fieldwork


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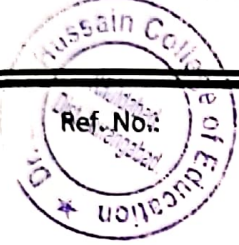
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Date: -

Induction Programme for B.Ed. IInd year Students

Date: June 16th, 2022

Venue: Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist – Chhatrapati Sambhajinagar (Aurangabad),(M.S)

Objective:

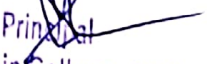
The induction programme aimed to welcome and orient B.Ed. IInd year students by providing them with an overview of the programme, course learning outcomes, timetable, subjects, fieldwork, and co-curricular activities for the semester. Prof. Gaikwad initiated the programme with a welcome speech and presented an overview of the course, followed by Miss Baig H S, who outlined the fieldwork and co-curricular activities.

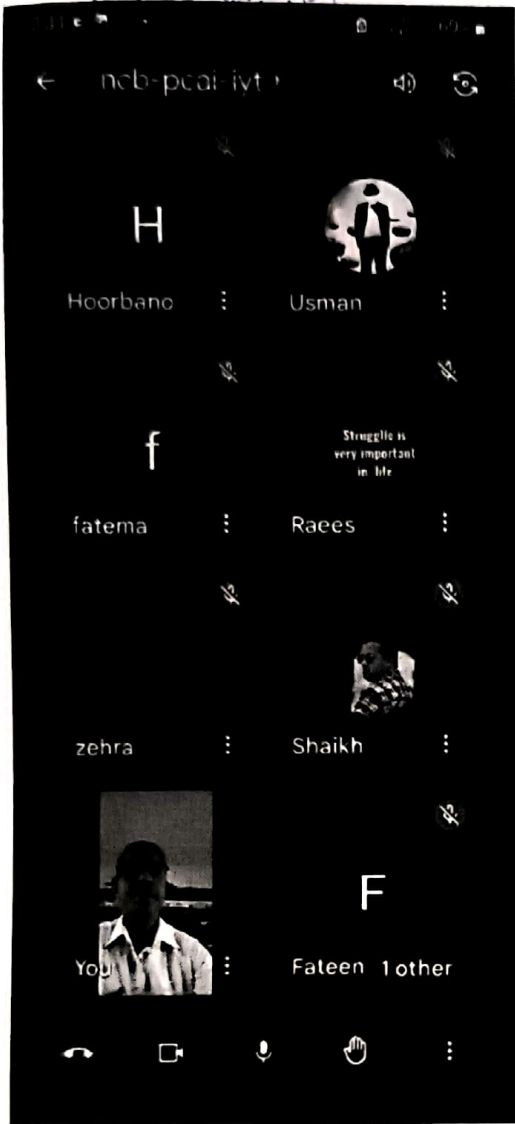
Proceedings:

The induction programme for B.Ed. IInd year students was held on June 16th, 2022, with the active participation of students and faculty members. The programme was designed to provide students with essential information and guidance to navigate their academic journey effectively.

Key Highlights:

Welcome Speech by Prof.Pathan: Prof.Pathan commenced the programme with a warm welcome speech, extending greetings to the students and faculty members. He emphasized the significance of the induction programme in providing students with a smooth transition into the semester.


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Overview of Programme and Course Learning Outcomes: Ms.Wankhade presented an overview of the B.Ed. IInd year programme, highlighting the course structure, learning objectives, and course learning outcomes. He provided students with insights into the academic expectations and goals for the semester.

Discussion on Timetable and Subjects: Ms.Wankhade also discussed the timetable and subjects to be taken by the concerned teachers during the semester. He ensured that students were informed about the schedule and subjects they would be studying, facilitating effective planning and preparation.

Outline of Fieldwork and Co-curricular Activities by Ms.Farzana: Ms.Farzana provided students with an outline of the fieldwork and co-curricular activities to be undertaken during the semester. She explained the purpose and significance of engaging in fieldwork and co-curricular activities, emphasizing their role in enhancing practical skills and holistic development.

Conclusion:

The induction programme concluded with B.Ed. IInd year students feeling welcomed and well-informed about the academic journey ahead. The comprehensive sessions conducted by Ms.Wankhade and Ms.Farzana provided students with the necessary guidance and support to navigate their academic pursuits successfully.


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