

Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist - Aurangabad, (M.S)

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.)

College Code - EA340908

NCTE Code-123119

Principal

Dr. Shaikh Firoj

M.A., M.Ed., M.Phil. (Edu), Ph.D. (Edu.)

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Date:

Gender Audit**Introduction:**

Gender issues have become a pivotal topic in today's global discourse, permeating every aspect of society from education to employment, culture to politics. Understanding and addressing these issues are crucial steps towards fostering a more inclusive and equitable world. At, **Dr. Zakir Hussain College of Education, Mhaismal Road Khuldabad** the college recognize the significance of gender equality and the need to engage with its complexities within the academic community. This introduction sets the stage for exploring how gender influences the perceptions, interactions, and opportunities. By delving into these themes, we aim to cultivate a learning environment that not only acknowledges but actively promotes understanding and respect for diverse gender identities and experiences. Through education, discussion, and action, colleges endeavors to contribute meaningfully to the ongoing dialogue on gender, empowering individuals to challenge stereotypes, advocate for justice, and forge paths toward a more inclusive future.

Aims and Objectives of Audit:

- **Assessment of Gender Equity Policies:** Review existing policies and practices to ensure they promote gender equity in admissions, curriculum design, faculty hiring, and student support services.
- **Evaluation of Campus Culture:** Examine the campus culture and environment to identify any barriers or challenges faced by individuals based on their gender identity or expression.
- **Survey of Student Experiences:** Gather feedback from students to understand their experiences related to gender dynamics, harassment, discrimination, and inclusivity on campus.
- **Faculty and Staff Engagement:** Assess the training and awareness programs provided to faculty and staff regarding gender issues, ensuring they are equipped to support all students equally.
- **Infrastructure and Facilities Review:** Evaluate the accessibility and safety of campus facilities for individuals of all gender identities, including restrooms, dormitories, and recreational areas.
- **Comparison with Best Practices:** Benchmark the college's gender equity initiatives against industry standards and best practices to identify areas for improvement.
- **Recommendations for Improvement:** Develop actionable recommendations to enhance gender inclusivity, foster a supportive environment for all genders, and promote awareness and understanding among the campus community.
- **Monitoring and Follow-up:** Establish mechanisms for ongoing monitoring and evaluation to track progress on gender equity goals and ensure sustained improvement over time.

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Gender Audit Report:

Students- Male and Female 2018-19

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	08	04

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	02	02

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	00	02

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	09	14

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	13	47

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	12	26

Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	06	22

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	11	23

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Students Male and Female 2019-20

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	07	03

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	05	02

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	04	02

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	08	20

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	15	34

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	10	28

Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	07	09

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	16	30

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Students- Male and Female 2020-21

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	08	08

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	0	01

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	0	0

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	08	12

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	19	43

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	11	27

Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	14	17

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	14	17

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Students- Male and Female 2021-22:

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	01	14

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	01	03

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	0	01

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	07	09

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	13	46

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	08	23

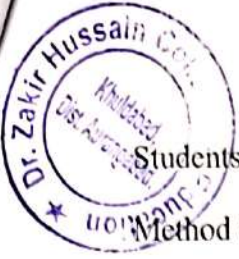
Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	05	32

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	07	25


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Students- Male and Female 2022-23:

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	04	06

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	01	01

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	01	02

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	07	15

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	17	45

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	08	27

Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	10	20

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	12	23

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Students- Male and Female 2023-24

Method (A)- English

Sr No.	Class	Girls	Boys
1	B.Ed.	03	07

Method (A)- Marathi

Sr No.	Class	Girls	Boys
1	B.Ed.	02	05

Method (A)- Hindi

Sr No.	Class	Girls	Boys
1	B.Ed.	02	03

Method (A)- Urdu

Sr No.	Class	Girls	Boys
1	B.Ed.	07	16

Method (A)- Science

Sr No.	Class	Girls	Boys
1	B.Ed.	11	40

Method (B)- Mathematics

Sr No.	Class	Girls	Boys
1	B.Ed.	06	29

Method (B)- Geography

Sr No.	Class	Girls	Boys
1	B.Ed.	07	12

Method (B)-History

Sr No.	Class	Girls	Boys
1	B.Ed.	14	32

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