



EVEREST EDUCATIONAL SOCIETY'S

Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist -Aurangabad, (M.S)

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.)

College Code - EA340908

NCTE Code-123119

Principal

Dr. Shaikh Firoj

M.A., M.Ed., M.Phil. (Edu), Ph.D. (Edu.)

Mob: 9326069915

Web-<https://drzhedu.in>

Ref. No.:


Date: 19/02/2025

Justification 3.4.3

This is to be justified that the college has provided the Report of each activity with seal and signature of the Principal, along with this justification letter.

Kindly, consider it.

Thank you


Principal

Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajinagar



EVEREST EDUCATIONAL SOCIETY'S

Dr. Zakir Hussain College of Education

Mhaismal Road, Khultabad, Dist - Aurangabad, (M.S)

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.)

College Code - EA340908

NCTE Code-123119

Principal

Dr. Shaikh Firoj

M.A., M.Ed., M.Phil. (Edu), Ph.D. (Edu.)

Mob: 9326069915

Web-<https://drzhedu.in>



Ref. No.: 021/564

Date: 22-01-2025

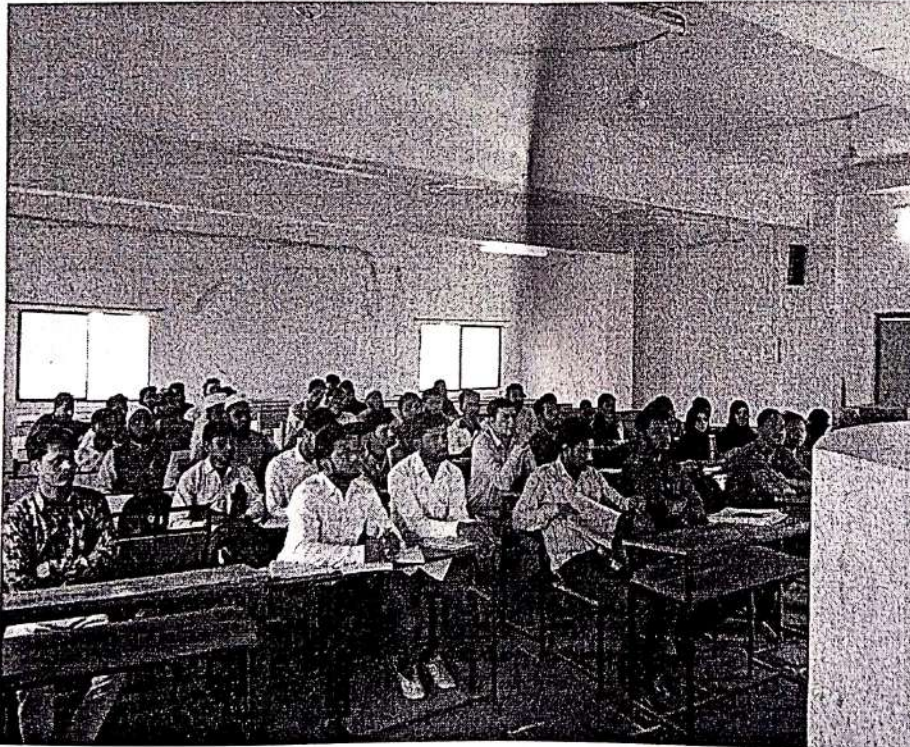
Activity Report for Academic Year 2019-20

Preparatory Activities for School-Based Practice Teaching and Internship (2.4.2)

1. Formulating Learning Objectives:

Introduction

Formulating learning objectives is the foundation of effective teaching. It allows teachers to define clear, measurable goals for student outcomes. In this activity, students were trained to write and align learning objectives with curricular goals and student needs.



Principal

Dr. Zakir Hussain College of Education
Khultabad, Dist. Chhatrapati Sambhajinagar



Aims and Objectives:

- To understand the importance of clear and measurable learning objectives.
- To align learning objectives with curriculum standards.
- To develop the ability to formulate learning objectives suited to student needs.

Scope:

This activity covered various subjects, enabling students to create learning objectives for different educational levels and topics.

Importance:

Learning objectives guide the lesson structure, assessment methods, and classroom activities, ensuring students' progress is measurable and aligned with academic goals.

Report:

Students participated in workshops where they were introduced to Bloom's Taxonomy to create effective objectives. They practiced writing objectives for various levels of cognitive skills (remembering, understanding, applying, analyzing, evaluating, creating). Peer reviews helped refine their objectives.

Conclusion

The activity enabled students to master the skill of formulating precise learning objectives, ensuring a focused and outcome-oriented approach in their future teaching practices.

2. Content Mapping

Introduction

Content mapping helps organize course material logically, ensuring that the flow of instruction is coherent and sequential. This activity enabled students to break down complex content into manageable sections for better student understanding.

Aims and Objectives

- To understand the process of organizing content logically.
- To create structured content outlines that align with course objectives.
- To visually map out lesson plans for efficient delivery.

Scope

This activity included mapping content for various subjects and grade levels, helping students relate theoretical knowledge to practical teaching scenarios.

Importance

Content mapping ensures that teachers can cover all necessary topics in a structured way, promoting effective learning by providing a clear roadmap of instruction.

Principal

Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajinagar

Report

Students worked in groups to map out content for different subjects, identifying key concepts and creating a logical sequence for delivery. They were introduced to digital tools for content mapping and visual representations.

Conclusion:

This exercise improved students' ability to organize their teaching materials, ensuring a smooth progression of lessons and better comprehension for students.

3. Lesson Planning/Individualized Education Plans (IEP)

Introduction:

Effective lesson planning is crucial for structured teaching. Students were introduced to the importance of individualized education plans (IEPs) to address diverse learning needs in the classroom.



Aims and Objectives

- To develop skills in creating detailed lesson plans.
- To understand the role of IEPs in addressing individual student needs.
- To promote inclusive teaching through personalized approaches.

Scope

The scope included creating lesson plans for various subjects and grade levels, incorporating individualized strategies for students with learning disabilities.

Importance

Lesson planning helps teachers ensure that lessons are well-structured, engaging, and cover all necessary topics. IEPs ensure that students with special needs receive tailored support for their learning.

Principal

Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajnagar

Report

Students were guided through the process of creating detailed lesson plans and IEPs. They learned to incorporate differentiated instruction strategies and modify content to meet individual student requirements.

Conclusion

The activity helped students develop personalized teaching strategies, ensuring that they are well-equipped to address diverse learning needs in their classrooms.

4. Identifying Varied Student Abilities:

Introduction

Understanding the diverse abilities of students is essential for creating an inclusive learning environment. This activity focused on identifying and catering to the varied academic, cognitive, and emotional abilities of students.

Aims and Objectives

- To identify different student abilities and learning styles.
- To develop strategies for addressing diverse needs in the classroom.
- To promote differentiated teaching based on student abilities.

Scope

This activity spanned across a range of academic levels, from primary to secondary education, with an emphasis on understanding individual differences in student abilities.

Importance

Recognizing the diversity in student abilities ensures that all students receive the support they need to succeed, fostering an inclusive classroom environment.

Report

Through case studies and role-playing exercises, students learned to assess varied abilities in a classroom setting. They discussed strategies for differentiated instruction to cater to students of different academic levels.

Conclusion

This activity equipped students with the skills to assess and address the diverse abilities of students, preparing them to become adaptable and inclusive teachers.

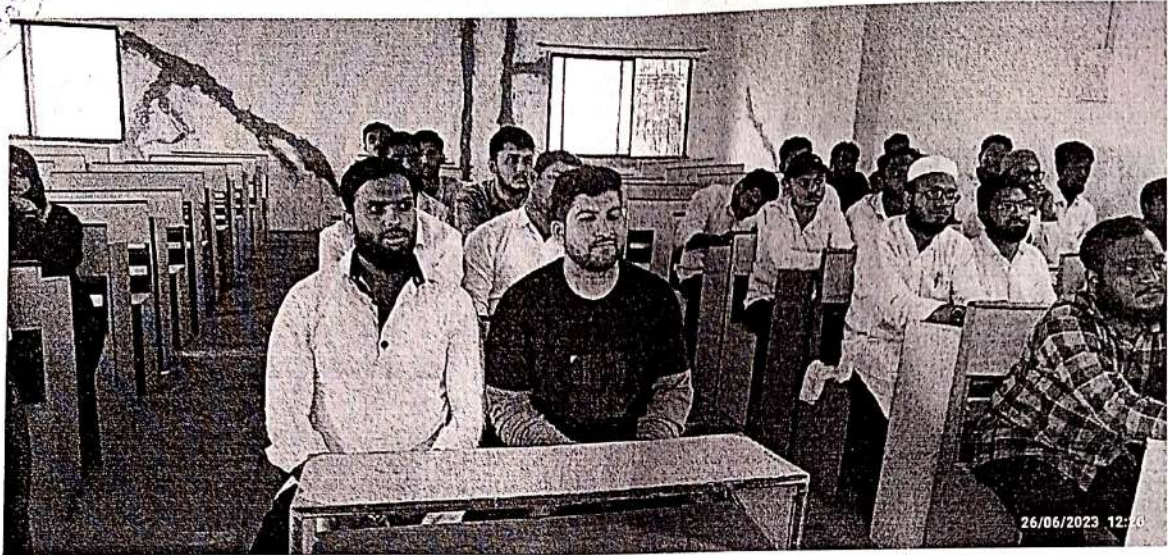
Principal

Dr. Zakir Hussain College of Education
Kuldabad, Dist. Chhatrapati Sambhajanagar

5. Dealing with Student Diversity in Classrooms:

Introduction

Classrooms are often made up of students from diverse cultural, linguistic, and socio-economic backgrounds. This activity aimed to train students on how to embrace and manage diversity in the classroom effectively.



Aims and Objectives

- To understand the importance of diversity in the classroom.
- To develop strategies for managing diverse classrooms.
- To promote culturally responsive teaching practices.

Scope

The scope included addressing cultural, linguistic, and socio-economic diversity in the classroom, with a focus on creating an inclusive environment for all students.

Importance

Managing diversity in classrooms fosters a sense of belonging and ensures that all students have equal opportunities to succeed.

Report

Students participated in group discussions and case studies that highlighted strategies for addressing classroom diversity. They were introduced to inclusive teaching methods that value each student's cultural and personal identity.

Conclusion

Students gained valuable insights into managing diversity in classrooms, preparing them to work effectively with students from various backgrounds.

Principal

Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajnagar



6. Visualizing Differential Learning Activities According to Student Needs:

Introduction

Differentiated instruction is a teaching approach that tailors lessons to meet the diverse needs of students. This activity trained students on how to design and implement learning activities that cater to different student needs.



Aims and Objectives

- To understand the principles of differentiated instruction.
- To design learning activities suited to varied student needs.
- To promote flexible teaching strategies that respond to student differences.

Scope

The scope of this activity included designing lessons with varied difficulty levels, content, and delivery methods, ensuring that every student receives personalized support.

Importance

Differentiated learning activities help ensure that all students are engaged and challenged at their own level, enhancing learning outcomes for all.

Report

Students were tasked with designing learning activities that accommodated various student needs. They used case studies to analyze how different students respond to different teaching methods.

[Signature]
Dr. Zakir Hussain College of Education
Kihuldabad, Dist. Chhatrapati Sambhajinagar

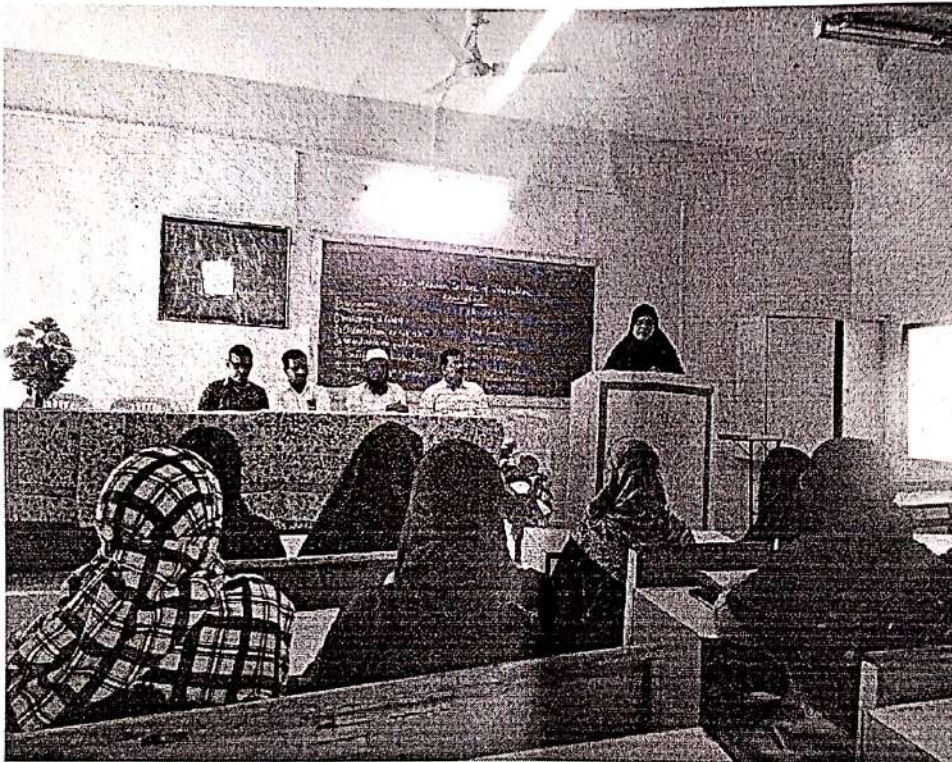
Conclusion

This activity helped students learn how to create adaptable and engaging learning experiences for students with diverse learning needs.

Addressing Inclusiveness:

Introduction

Inclusiveness in education ensures that all students, regardless of background, ability, or personal circumstances, have equal access to learning opportunities. This activity emphasized inclusive teaching strategies.



Aims and Objectives

- To develop an understanding of inclusive education.
- To design teaching methods that ensures equal participation for all students.
- To create a supportive learning environment for students with disabilities.

Scope

The scope included training on addressing various forms of exclusion, including physical disabilities, learning disabilities, and social exclusion.

Importance

Inclusive teaching practices ensure that no student is left behind, fostering a sense of equality and community within the classroom.

Principal

Dr. Zakir Hussain College of Education
Kuladabad, Dist. Chhatrapati Sambhajinagar

Report

Students participated in workshops that introduced them to inclusive teaching practices, including universal design for learning and differentiated assessment methods.

Conclusion

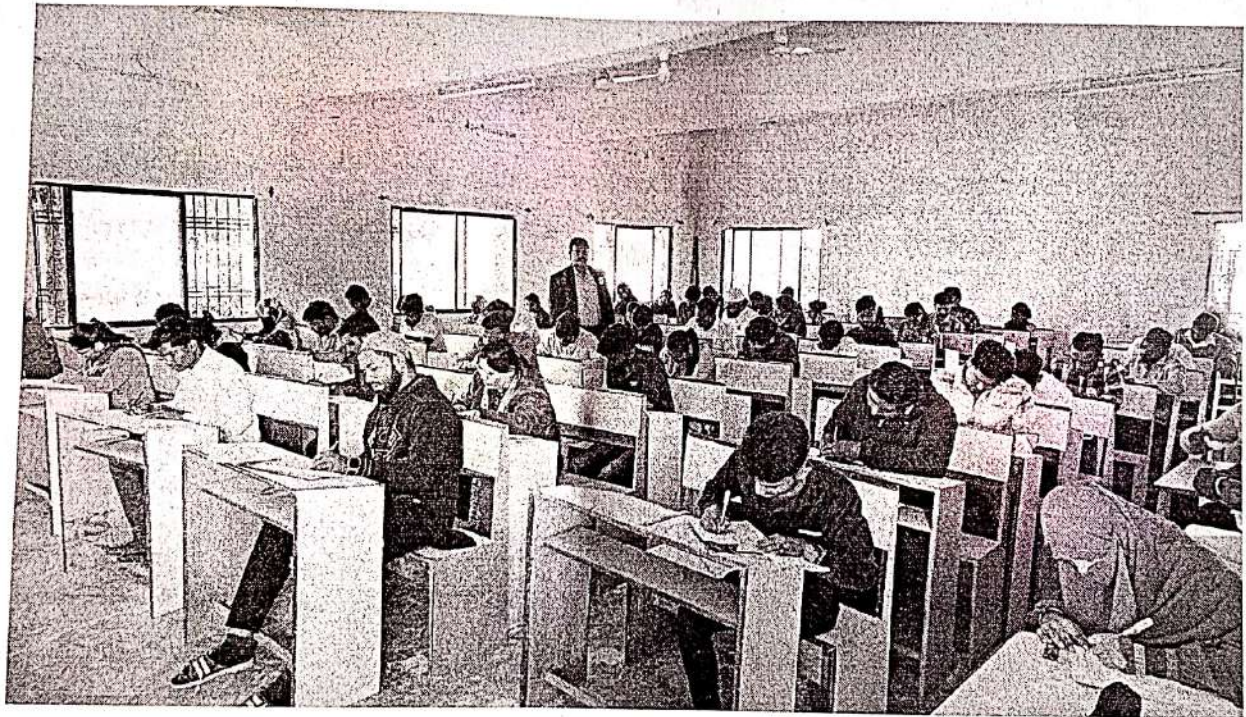
The activity reinforced the importance of inclusivity in education, equipping students with the skills to create an equitable learning environment for all.



8. Assessing Student Learning:

Introduction

Assessment is essential for measuring student progress and guiding future instruction. This activity focused on the various types of assessments that can be used to evaluate student learning.



Aims and Objectives

- To understand different assessment methods.
- To design effective formative and summative assessments.
- To provide constructive feedback to enhance student learning.

Scope

The scope of this activity included both formative and summative assessments across different subjects and grade levels.



Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajinagar

Importance

Assessments provide valuable data on student learning, enabling teachers to adjust instruction to meet the needs of their students.

Report

Students learned about various assessment tools, such as quizzes, projects, and peer evaluations. They practiced designing assessments aligned with learning objectives.

Conclusion

This activity provided students with the necessary skills to design and implement effective assessments, ensuring that student learning is accurately measured.

9. Mobilizing Relevant and Varied Learning Resources:

Introduction

Learning resources play a critical role in enhancing the teaching and learning experience. This activity aimed to familiarize students with various learning materials, both physical and digital, that can enrich the classroom environment.




Principal

Zakir Hussain College of Education
Khandabad, Dist. Chhatrapati Sambhajnagar

Aims and Objectives

- To explore a variety of learning resources.
- To understand how to incorporate resources into lesson plans.
- To mobilize resources to support different learning styles.

Scope

The activity covered a wide range of learning resources, including books, educational software, multimedia, and real-world materials.

Importance

Effective use of learning resources supports diverse learning styles, making lessons more engaging and accessible.

Report

Students participated in workshops on sourcing and utilizing different learning resources. They were also encouraged to create digital teaching materials and integrate technology into their lessons.

Conclusion

This activity enabled students to expand their teaching toolkits, making them more resourceful and adaptable teachers.

10. Evolving ICT-Based Learning Situations:

Introduction

Information and Communication Technology (ICT) has revolutionized the way education is delivered. This activity introduced students to the use of ICT tools to create engaging and interactive learning experiences.



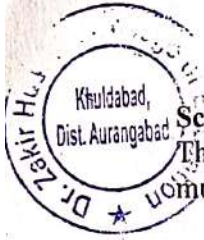
Principal

Dr. Zakir Hussain College of Education
K.uldabad, Dist. Chhatrapati Sambhajinagar



Aims and Objectives

- To explore a variety of learning resources.
- To understand how to incorporate resources into lesson plans.
- To mobilize resources to support different learning styles.



Scope

The activity covered a wide range of learning resources, including books, educational software, multimedia, and real-world materials.

Importance

Effective use of learning resources supports diverse learning styles, making lessons more engaging and accessible.

Report

Students participated in workshops on sourcing and utilizing different learning resources. They were also encouraged to create digital teaching materials and integrate technology into their lessons.

Conclusion


This activity enabled students to expand their teaching toolkits, making them more resourceful and adaptable teachers.

10. Evolving ICT-Based Learning Situations:

Introduction

Information and Communication Technology (ICT) has revolutionized the way education is delivered. This activity introduced students to the use of ICT tools to create engaging and interactive learning experiences.




Principal
Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajnagar

Aims and Objectives

- To integrate ICT into teaching strategies.
- To create ICT-based learning environments.
- To promote the use of digital tools for student engagement and assessment.

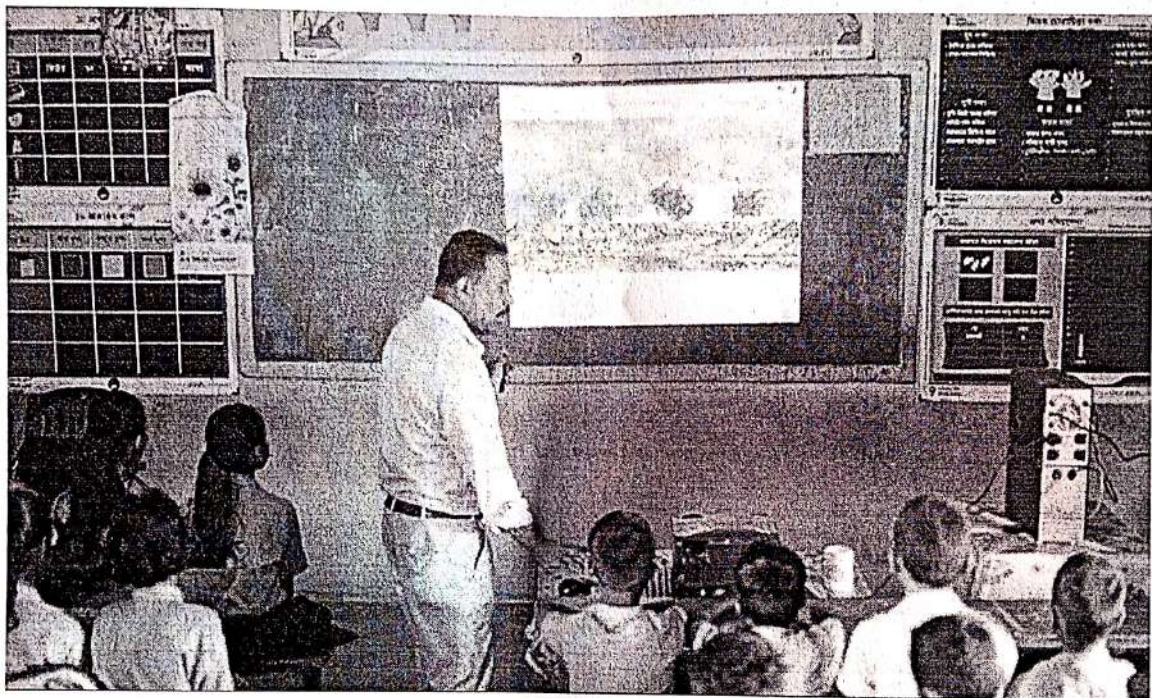


Scope

The scope included using educational software, interactive platforms, and online resources to enhance teaching and learning.

Importance

ICT-based teaching enhances student engagement, making lessons more dynamic and accessible.



Report

Students explored various digital tools, including educational apps, virtual classrooms, and multimedia resources. They learned how to create and manage online learning environments.

Conclusion

The activity equipped students with the skills to integrate ICT effectively into their teaching practices, ensuring they can engage students in the digital age.

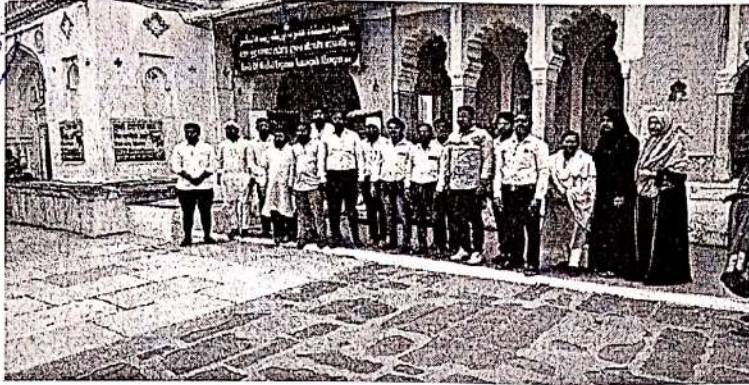
F. Ingal

Dr. Zakir Hussain College of Education
Khulda, Dist. Chhatrapati Sambhajinagar

11. Exposure to Indian Languages and Community Engagement:

Introduction

Inclusive education requires exposure to diverse student needs, including those with disabilities and language barriers. This activity aimed to increase awareness of Indian languages, and community engagement.



Aims and Objectives

- To explore the role of Indian languages in education.
- To promote community engagement in the learning process.



Principal

Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhajnagar

Scope

The activity focused on language inclusivity, and community involvement in school-based learning.

Importance

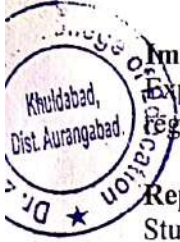
Exposure to diverse educational tools and community resources ensures that all students, regardless of their background or abilities, have access to quality education.

Report

Students attended workshops on Indian languages, participated in community engagement projects, and learned to create inclusive teaching materials.

Conclusion

The activity broadened students' understanding of inclusive education, equipping them to work with a diverse range of students and communities.



A handwritten signature in black ink, appearing to be "Dr. Zakir Hussain".

Principal
Dr. Zakir Hussain College of Education
Khuldabad, Dist. Chhatrapati Sambhaji Nagar